**COMPASS Meeting for Parents of Newly Identified Students**

February 23, 2012

**Exit Ticket – Plus/Delta**

**PLUS: *What went well at tonight’s meeting?***

* Learning general “catagories” of giftedness. Giving parents the direction that our efforts are best concentrated with helping teachers. Good to learn of the resources at your library.
* All of it! So helpful what are the resources, which was helpful! Loved hearing about the emotional issues.
* Information to help guide parents in the right direction- Resources- Better understanding of gifted
* I think you did a very good job relaying the responsibility we as parents have. I also am glad to hear the label “gifted” is recognized as inadequate/lame.
* Profiles of the Gifted and Talented - Self advocacy. Help kids not acquire sense of entitlement….” I am in G E T “
* Nice to meet parents, have the opportunity to learn. Thanks for having the meeting.
* Thanks for clearly explaining the identification process.
* Great book resources.
* Great information.
* Good intro to Gifted Program.
* Over all meeting was very helpful. Thank you for having an organized agenda and starting and ending on time. Thank you for addressing strategies and resources for parents. Thank you for having this meeting! I appreciate you giving your time for this.
* Differentiation of personalities by Crystal.
* Good information and informative, but didn’t really come away with an understanding of how this works or what happens next. Are we just supposed to band together as parents and come up with a program?
* Letter and meeting were both helpful.
* I liked hearing about was to challenge a “successful” kid.
* Explanation of tests and numbers. Explanation of 6 types. Love the book recommendations.
* Keeping to agenda/schedule. 6 profiles= very useful.
* Thanks for having this meeting! It was a lot of great information. It helps clarify many of my questions.
* Thanks for the book referrals - Some good tips.
* Concise. Well organized handouts.
* Answered questions well.
* The handouts. Thank you for holding the meeting.
* I greatly appreciate the resources pointed out for our use as parents to understand and help our gifted students in and out of school. I look forward to utilizing the reading materials.
* I like the self advocacy hand out. I also appreciate starting on time!
* Good to be efficient with your time so instead of discussing this with each parent you can do other things (we know how busy you are). Profiles were helpful. Give parents by school or break out by school - 1) To connect, 2) Discuss practical needs specific to school. Thank you. Good job.
* Learning what “Gifted” is about, changed my/our perception. Getting “Profiles of Gifted and Talented” was helpful. Advocacy for kids and parents.
* Nice available resources

**DELTA: *What can we do better?***

* Cookies?
* I’m not sure. Thank you.
* A little hard to hear. Long time to sit.
* Say it all quicker?
* Please spend less time describing what a gifted child can look like.
* Tell us what you can offer! Way too much info we already know. My kid is bored. I tried very hard to help in the classroom. I got no support.
* Make sure letters go out to all parents before the meeting.
* Not sure right now
* Maybe add more positive about what teachers do to support gifted students instead of the things they don’t do. (Although I did appreciate the positive comments about teachers and their responsibilities.)
* Meeting was to long and repetitive.
* Like the idea of example questions from tests.
* Maybe have a ballot box for anonymous questions.
* Sorry- can’t think of anything- you did a great job.
* Shorten program. Ask parents of small children to sit far back or leave. I couldn’t concentrate on half the program.
* Explaining better how this will help or change a 5th grader. How will it change in 6th if at all? Seemed like everything was aimed @ 2nd graders.
* Seemed great.
* I don’t know.
* The same content could have been covered in 45 minutes rather than 90 minutes. Please consider that the parents of gifted children can also get the material at an increased rate just as their children can.
* Too early to tell. Possibly more introduction to individual school ideas and programs. Possibly reinforce the idea that this is about how parents are responsible for their child’s education.
* Provide more practical ‘to-dos’ for parents about how they can be proactive and help the teachers.
* Way too long!! Would have all the paperwork sent home – would have found more value meeting in school groups – we need to understand what is happening all schools and what to do with teachers and the school.